

School Standards

Pupils at the Birches achieve and develop in so many ways and overcome so many obstacles on their learning journeys. They are all unique individuals and we work really hard to recognise and respond to that individuality. We have rigorous assessment systems that reflect that individuality and which are also aligned with the statutory assessments required of all schools. We report all of these assessments to the DfE and these are published on their website. This is published in this form: Percentage of Pupils achieving National Curriculum Level 4+ in English and Maths is 0%.

However using our own specific summative assessment, in summer 2014 ,18 out of 21 pupils at the end of Key Stage 2 made good or outstanding progress in their attainment, as analysed using national data on standards for children with special educational needs e.g. Progression Guidance and CASPA data (Comparison and Analysis of Special Children Attainment).

This year 2014-15 we have further strengthened our ongoing assessment systems by in putting P level data 3 times across the year to enable teaches to track progress more effectively and inform our end of year summative data.

We also use IRIS adapt to help us understand and support children who may find accessing learning difficult due to difficulties self-regulating emotions. This has enabled us to functionally analyse and respond accordingly to ensure we best meet pupils needs.

End of KS 2 Summer 2013 good or outstanding progress in reading 83%
(10 out of 12 children)

End of KS 2 Summer 2014 good or outstanding progress in reading 88%
(18 out of 21 children)