

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£ 17,419
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,419
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£17,419

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Pupils at the Birches Primary school taking part in swimming sessions have all progressed in their own individual way.</p> <p>The majority of pupils are able to show appropriate safe ways of entering and leaving the pool – sometimes supported. With some pupils developing their water confidence and basic swimming technique</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>No. of Y6 pupils = 15</p> <p>No. of pupils able to swim 25m = 3</p> <p>20%</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>0%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes. This will continue with 22/23 funding. Whilst pupil do not meet national curriculum targets, a bespoke swimming curriculum is seen as an essential offer for our pupils, to develop basic water confidence alongside, communication and physical literacy. Logistics of implementing a bespoke swimming curriculum, with bespoke assessment of progress to reflect our learner demographic is currently being researched. This will be an ongoing target</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,419		Date Updated: 15.6.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: % =£3512.50 / £17419 = 20%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To purchase outdoor equipment to support children during outdoor play	Upgrade outdoor physical equipment (<i>part of Enabling Environments orders</i>)	£1950	Increased activity during outdoor play sessions and a lunchtime. Driving improvement in a range of areas inc: communication. Emotional wellbeing and physical literacy.	Replace and upgrade as and when needed	
	Remedial repair on Outdoor Play equipment	£500			
Increase community walks supporting physical development and improving stamina	Additional staff enabling regular community walks	£ 1062.50 TA cover – 1 day = £125 (17 half day trips)	Children are able to access community walks more frequently. This develops children social skills and confidence.	Continue to take part in community walks to develop children’s stamina.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: % =0 / £17419 = 0%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: % =£3500 / £17419 = 20%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Moving and handling training To support to all staff in the safety practice of moving and handling , enabling children to actively participate in a variety of sports activities. This include supporting pupils with physical difficulties and assessing equipment.	To provide training for additional staff members To maintain equipment To recognise the risk and to introduce precautions to reduce that risk To provide a statement of clear roles and responsibilities To provide a clear explanation of what is expected form individual	£ 500 (two days supply cover to enable in-house Tutor planning and training delivery)	Relevant school staff are trained in the safe practice of moving and handling pupils and equipment Pupils are moved safely and in dignified manner Measures are put in place to reduce the risk of injury. Giving higher level of safe access to various physical activities	Training to be repeat annually

<p>Refresher training for moving and handling tutor</p>	<p>employees</p> <p>To provide an update information regarding moving and holding training to all relevant employees.</p>	<p>£100 resources</p> <p>£125</p>	<p>The moving and handling coordinator can support others in the safe practice of Moving and Handling</p>	
<p>Specific training delivered to enable safe school-based pool practice</p> <p>Pool evacuation training for staff</p> <p>Resuscitation training for staff</p>	<p>To provide training to all staff members</p>	<p>External training cost</p> <p>£900</p> <p>£1250</p>	<p>To gives everyone the potential to safely staff water based sessions.</p>	<p>Training to be repeat annually</p>
<p>Increased confidence, knowledge, and skills of all staff in teaching PE and sport for children in pre-formal cohort</p> <p>Through extended training and availability of Sensory Circuits</p>	<p>Curriculum developed to focus on skills, delivered through engaging content.</p>	<p>£625</p>	<p>Attainment in skill levels increased in the majority of pupils</p> <p>Promotion of a healthy & active lifestyle though life-long learning becomes part of the culture at the Birches school</p> <p>Sensory Circuits to become more visible throughout school.</p>	<p>Momentum of participation in an activity is sustained and embedded in practice</p> <p>Access to sensory circuits scheme is increased as cohort in becomes more able</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: % =£9227.50 / £17419 = 53%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To develop cycling skills and provide fun cycling opportunities for oldest pupils.</p>	<p>Group visits and support to enabling taking part in activities</p> <p>Specialist transport cost</p>	<p>£1250 TA cover – 1 day = £125 (20 half day sessions)</p> <p>£1800 20 sessions x £90 bus cost</p>	<p>X2 classes had the opportunity to experience Cycling at Wythenshawe wheelers. Pupils developed cycling skills as well as developing balance, co-ordination and independence.</p>	<p>Continue with this next year engaging a wider variety of classes across school. Aim to increase to x6 classes accessing external cycling next year</p>
<p>For all pupils to engage in additional pool based swimming sessions (on - side) . In order to develop water confidence, swim safety and physical activity</p>	<p>Achieved with all pupils accessing water fun and safety swim sessions in Birches hydro pool .</p>	<p>£687.5 TA cover – 1 day = £125 (11 half day sessions)</p>	<p>Some pupils can only access swim for physical activity achieved by having increased sessions timetabled. We have seen pupils gain in confidence and engagement in the water over the school year. We have some children who now accept, or even like, the water splashing on their faces.</p>	<p>September 2022-2023 swim timetable to be discussed with SLT and class staff to enable access to sessions to all pupils again over the school year and some pupils accessing a higher number of sessions due to individual needs.</p>

<p>Some children to access additional swimming sessions (off- site at local facility – Hough End) to develop water confidence & swimming techniques as appropriate to their level of development . Extra staff have been provided to class to ensure children can access swimming safely.</p>	<p>Specialist transport cost Additional support</p>	<p>£ 3240 36 sessions x £90 bus cost £ 2250 TA cover – 1 day = £125 (36 half day sessions</p>	<p>All pupils have increased water participation and made their own progress . Four classes have been able to access at least half a term of swimming in a setting appropriate to them Children have developed swimming water confidence skills as appropriate to their level of development</p>	<p>Possibility of ‘Birches’ own swimming assessment and progression levels. We want to maintain these swimming opportunities for all our pupils next year so that by the time all our children leave us in Year 6 they have either learnt to swim or are confident in water.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: % = £1262.5 / £17419 = 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils to have the opportunity to attend local competitions and / or festivals having the opportunities to develop their physical skills and attainments, engaging in a range of activities whilst work alongside and competing against other schools and pupils.</p> <p>Pupils to participate in intra competitions and develop their own personal bests with individual progress and personal challenges.</p>	<p>To allow our children to attend a range of competitive activities that are organised throughout the year. These include boccia; curling; tri-golf; sitting volleyball and quad kids.</p> <p>Additional staff will be needed to support implementation</p> <p>Specialist transport cost</p> <p>Activities held throughout the school year – which include a level of competition inc. Football coaching</p>	<p>£312.50</p> <p>TA cover – 1 day = £125 (5 half day sessions)</p> <p>£450</p> <p>5 sessions x £90 bus cost</p> <p>£500</p>	<p>Increased confidence in pupils attending the events. Developed enjoyment and willingness to participate from pupils Skills in a range of new areas including football Positive feedback from staff attending the events and activities. Increased participation in organised events in and out of school provision.</p>	<p>Increase number of differing pupils attending such events. Re-establish links with other schools to develop opportunities for further activities, competitions. Timetable events on 'Calendar of Responsibility' to give classes time to practice relevant sport, PE activity</p>
<p>National school sports week – 10th – 14h July – week of events</p> <ul style="list-style-type: none"> • Whole school' Move it Monday' • Tuesday- EYFS Sport day • Wednesday - Pre-formal cohort sport day 	<p>Outdoor provision areas- safe and well kept.</p>		<p>Having a higher ratio of adults/ staff has meant more pupils could access a range of activities – safety and help, achieving a higher level of physical activity focused time.</p>	<p>Continue to offer differing physical and sport opportunities that benefit the full cohort of the Birches school</p>

<ul style="list-style-type: none"> • Thursday – Semi-formal cohort sport day • Whole school 'Feel good Friday' 			<p>Pupils have developed and built positive relationships and confidence with the coaches that is a valuable life skill.</p>	
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Signed off by	
Head Teacher:	R.O'Hara
Date:	
Subject Leader:	Anna Skolik- Wieczniak
Date:	
Governor:	
Date:	