



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Most children to access swimming sessions to develop water confidence & swimming techniques as appropriate to their level of development .Extra staff have been provided to class to ensure children can access swimming safely.</p>	<p>Most classes have been able to access at least half a term of swimming in a setting appropriate to them. We have had access to our own hydrotherapy pool, Hough End for lessons for KS2 pupils Children have developed swimming water confidence skills as appropriate to their level of development</p>	<p>We want to maintain these swimming opportunities for all our pupils next year so that by the time all our children leave us in Year 6 they have either learnt to swim or are confident in water.</p>
<p>For as many children as possible to access competitive sporting events both with children from within the school and against other schools</p>	<p>Children have attended the multi sports day which competed with other schools.</p>	<p>The children who have attended these events have felt a real sense of achievement, as have their parents. We would like to ensure next year that we are able to extend this competitive</p>

<p>To ensure that all children have opportunities for regular exercise and physical activity throughout the week with access to equipment to support this.</p>	<p>More equipment was available for children to have high quality adapted P.E lesson suited to their individual needs</p>	<p>experience to more children with a range of different sports.</p> <p>To continue to provide quality purposeful PE equipment to ensure delivery of high quality adapted P.E lessons.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To raise the profile of PE and sport as a tool for whole school improvement	PE Lead is released from school to attend training events and take pupils to competitions- one day of cover per ½ term PE lead to be given release time to support staff in understanding the wider impact of sport across school	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	There is a greater awareness of PE across the school and the PE lead has led training sessions and awareness raising events for staff. Pupil have attended a wide range of competitions	£ 540
To develop teacher and TA skills and confidence in EYFS physical development	PE lead teacher in school to be available to provide model lessons and train the staff after attending the Physical Development Train the Trainer pilot for Manchester	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	PE lead has supported teachers within the formal classes and developed their skill in teaching PE. There has been improvements in supporting formal pupils with	£400

<p>More pupils are able to access the hydrotherapy pool as part of their physical activity and enrichment.</p>	<p>Hydro evac training Flotation aid, swim toys appropriate swimming equipment for PMLD pupils</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>physical disabilities</p> <p>All primary aged pupils and those not able to access mainstream swimming due to physical difficulties have accessed the hydrotherapy pool this year. This has seen and increase in water confidence and early swimming skills. It has the additional benefit of improving holistic outcomes of pupil independence in personal care</p>	<p><i>Training £3000</i> <i>Recourses £150</i> <i>Additional support for swimming</i> <i>Autumn 11 x £39 - £429</i> <i>Spring 10x £39 - £390</i> <i>Summer 12x£39 - £468</i> <i>£1287</i> <i>Bus 30x90 -£2700</i></p>
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<p>Pupils will take part in a range of sports Pupils will develop their enjoyment of physical activity</p>	<p>PE lead will keep abreast of specialist equipment that support disabled pupils taking part in all sports</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>New equipment has been purchased as needed.</p>	<p><i>Recourses £250</i></p>
<p>Pupils will have the opportunity to experience alternative sporting activities</p>	<p>Rebound therapy sessions once a week to allow for pre-formal and PMLD pupils have physical activities</p>		<p>Rebound has had a large impact on our PMLD pupils and those pupils within our pre formal classes. It has seen an increase in physical activity an development of stamina. It has also seen a development in communication skills across all pupils.</p>	<p><i>£4000</i></p>

	<p>Weekly therapeutic yoga session for pre-formal and PMLD pupils</p>		<p>Therapeutic yoga provides a space for pre formal and PMLD pupils to express themselves and an opportunity to express some calm and stillness.</p>	<p>£4200</p>
	<p>Half term morning Bollywood session</p>		<p>To offer children a great workshop that will help with their confidence and body movement</p>	<p>£250 x6- £1500</p>
	<p>To enhance teaching and learning opportunities by working collaboratively with a range of experienced sports coaches, cricket, tennis</p>	<p>Key indicator 5: Increased participation in competitive sport</p>		<p>Bus £120 Staff support £78</p>

<p>Year 6 Pupils will have the opportunity to take part in range of sport activities</p>	<p>Pupils to attend variety sport activities working collaboratively with special provisions</p>		<p>Progress and attainment across PE areas increased, supported by school attainment data</p>	<p>£1000</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Rob O'Hara</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Anna Skolik-Wieczniak</i>
Governor:	<i>(Name and Role)</i>
Date:	