

Independent Work

To encourage a pupil to comply and also to help children to sit with a purpose, green and red trays can be introduced to a pupil's work area. Green symbolises "to do" and the green tray is where the work should be placed at the start of the session. As your pupil completes each activity he/she should be prompted to place the completed work in the red tray to reinforce it is "finished". The pupil can then move on to the next activity in the green tray, complete it then place in the red tray when it is finished. Initial activities should be easily achievable and the pupil should be able to complete them independently or with very minimal physical prompting. (e.g. a simple posting box or inset board) As the pupils becomes familiar with the system, tasks can develop but pupils should remain independent.

