

The Birches Specialist
Support Primary School

VISION DOCUMENT

The Birches School



Working Together, Achieving Together

VISION – *An imagined idea or goal towards which one aspires*



Rationale



The latest edition of the DfE Handbook for Governors (January 2017) makes clear reference to this area of work:

“The board should ensure that the organisation has a clear vision – which is articulated in a specific written statement. This should include ambitions for current and future pupils, as well as for the organisation’s relationship with other schools.”

For this Vision to work it needs to be:

- Clearly communicated and known by all
- All stakeholders need to be engaged and empowered to contribute and work towards this Vision

Central to our Vision is that it must be:

LEARNING CENTRED -

This is the common thread to our vision, everything we do must ultimately impact on the learning of students – **we must constantly** ask ourselves – **how will what we do impact on learning?**



Always Focus On Learning

Vision ethos:

Our vision is that the children of The Birches school look forward to coming in to a safe, happy and vibrant environment that excites and engages them in their own learning, the minute they come through our doors. That all staff are driven and dedicated to providing a stimulating and purposeful environment that facilitates outstanding progress and growth, that as a school we celebrate. Enabling our pupils to develop and grow, ready to contribute and find their unique place in our wider community.

The Birches Vision:

To Learn, Laugh & Succeed!

Our Vision Statement

- We aspire to celebrate the strengths and respect the value and uniqueness that each child, staff member, parent and carer brings to The Birches.
- To provide a suitable, happy and secure environment in which through high expectations, all stakeholders are both supported and challenged to fulfil their own potential. Where everyone's contribution to this is recognised and valued.
- To provide strong links that safeguard positive working relationships and trust with parents and carers and encourage a real partnership between home and school, involving parents and carers in all aspects and stages of school life.
- To challenge our children to be curious, through an inspiring, broad and balanced curriculum. Encouraging children to make their own choices and decisions so they can contribute positively to both the school community and the wider society.
- To develop skills and knowledge that would support children in lifelong learning. Allowing them to develop life-skills in order to thrive and achieve, as confident individuals in the wider world.
- To promote equal opportunities, embracing and celebrating being an outstanding school at the heart of our diverse community.
- To champion an ethos of Care and Support - so that all our learners thrive and grow.

We respect the individual needs of everyone and seek to foster a caring and creative environment which emphasises the positive social, emotional, physical and intellectual development of all learners

- To create a truly inclusive school with shared values that serve to promote both The Birches Values and those fundamental British Values as part of SMSC, PSHE and Citizenship.
- To be a dynamic school that is ready to respond to the changing needs and expanding horizons of our times.

Key principles underpinning our vision for The Birches

Our vision is underpinned by a number of key principles:

- **Pupil Centred** – the core ethos of the school is to put the pupils at the very heart of every decision we make. By doing this we will always ensure that the direction the school travels in is set by our most important stakeholders, the pupils themselves.
- **Outstanding Teaching** – central to our vision is excellent teaching of a life-skills based curriculum providing an outstanding and stimulating educational experience for every pupil.
- **High Expectations** – for all stakeholders in the school: pupils, staff, parents, carers and Governors. We expect all members of our school community to fulfil their full potential in all that they do (and these expectations to be raised through challenge and support in the right measure). Through this continue to aspirationally drive the school forward.
- **Creating a Safe Learning Environment** – in order for all our pupils to thrive and grow within our school community we will ensure that they do so in the safest possible environment, where their care and personal needs are met to the highest standards. This does not mean that we will never take any risks, as often this is when the greatest breakthroughs are made with learning. But paramount in all that we do is the security and trust that we build our school community upon.
- **Providing a Personalised approach to teaching** – our curriculum will ensure that the needs of all pupils can be differentiated for and met. That individual targets are drawn up to target learning that is most appropriate for each and every pupil.
- **Learning Environment** – we are committed to developing all staff through reflective practice and through a focus on developing a truly learning community. When everyone in our school sees themselves as a learner of their own practice then we will see the greatest levels of progress and development.
- **Commitment to parents, carers and families** – we are committed to driving improvement for all stakeholders including for our parents/carers. Often caring for a child with significant learning needs can create a very complicated family dynamic. We are

committed to working with families to support and assist them as valued members of our school community.

- **Inclusive Community** – we are committed to ensuring that we create a school that is truly inclusive and upholds shared values across our diverse community.

WE WANT AN INCLUSIVE SCHOOL WITH SHARED VALUES-

in order for our vision to succeed we need to work together with all stakeholders, where every pupil's needs are taken in to account.

